



THE GLOUCESTER PUBLIC SCHOOLS

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PROGRAM SUB-COMMITTEE MEETING

Thursday, February 1, 2018
5:00 pm
District Office Conference Room
2 Blackburn Drive, Gloucester, MA 01930

A G E N D A

I. CALL TO ORDER

II. REPORTS/DELIBERATIONS/DISCUSSION

- *A. Therapy Pet in School Policy
- B. Discussion items that were not reasonably anticipated by the Chairperson, in accordance with M.G.L., Chapter 30A, Section 18-25

III. ACTION

IV. ADJOURNMENT

The listing of matters is those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

**Attachments*

USE OF THERAPY DOGS IN SCHOOLS

Draft for Review

The school district supports the use of therapy dogs for the benefit of its students subject to the conditions of this policy. Potential benefits from working or visiting with a therapy dog include reduced stress, improved physical and emotional well being, lower blood pressure, decreased anxiety, improved self esteem and normalization of the environment, increasing the likelihood of successful academic achievement by the student.

The primary function of therapy animals in the Gloucester Public Schools is Animal Assisted Therapy, which is a goal-driven intervention directed and/or delivered by a health, human service, or education service professional and is meant to improve the physical, social, emotional, and/or cognitive functioning of an individual during an 1:1 or small group session.

A secondary function of therapy animals in the Gloucester Public Schools is Animal Assisted Activities and Animal Assisted Interactions which are non goal-driven interactions where the specific content of the visit is spontaneous and is meant to provide motivational, educational, and/or recreational activities that enhance the quality of life.

A therapy dog is a dog that has been individually trained, evaluated, and registered with his/her handler to provide animal assisted activities, animal assisted therapy, and animal assisted interactions within a school or other facility. Therapy dogs are not "emotional support animals" or "service animals."

A handler is an individual school district staff member or volunteer who owns a therapy dog and who has been individually trained, evaluated, and registered with his/her therapy dog to provide animal assisted activities, animal assisted therapy, and animal assisted interactions within a school or other facility.

A therapy dog is the personal property of the handler and is not the property of the school district. The handler shall assume full responsibility for the therapy dog's care, behavior, and suitability for interacting with students and others in the school while the therapy dog is on school district property.

Therapy Dog Standards and Procedures

The following requirements must be satisfied before a therapy dog will be allowed in school buildings or on school district property:

Request: At the request of the principal or the principal's designee, a handler who wishes to bring a therapy dog on to school district property shall submit a completed written request form to the Superintendent or the Superintendent's designee, for approval (a request form is attached to this policy). The request shall be submitted for approval each school year and/or whenever the handler wishes to use a different therapy dog. Such approval may be rescinded at any time at the sole discretion of the Superintendent. Once the Superintendent or the Superintendent's designee approves the request, a plan for dog visits shall be developed with the Principal or the Principal's designee.

Training and Registration: The handler shall submit proof of registration as a therapy dog handler with each individual therapy dog he or she plans to bring to the school district. Such registration shall be from the Intermountain Therapy Dog, Pet Partners, Bright and Beautiful, or such other therapy dog registering organization as determined by the Superintendent. Such registration shall be from an organization that requires an evaluation of the therapy dog and handler prior to registration and at least every two years thereafter and shall remain current and in good standing at all times.

Health and Vaccination: The handler shall submit proof from a licensed veterinarian that the therapy dog is in good health and has been immunized against diseases common to dogs. Such vaccinations shall be kept current and up to date all times.

Licensing: The handler shall submit proof of licensure from the local dog licensing authority.

Insurance: The handler must submit a copy of an insurance policy that provides liability coverage for the work of the handler and therapy dog while the two are on school district property. Minimum coverage shall be *\$500,000/\$1,000,000*.

Once a handler has been approved by the Superintendent to bring a therapy dog on to school district property, said handler shall adhere to the rules of his/her registering organization and the following rules of the school district:

Identification: The handler and therapy dog shall wear appropriate identification issued by the registering organization identifying them as a registered handler and therapy dog. The handler shall bring only registered therapy dogs onto school district property and may bring only one such dog at a time. The handler shall not bring young children along to the school district when handling a therapy dog.

Health and Safety: The handler shall ensure that the therapy dog does not pose a health and safety risk to any student, employee, or other person at school and that the therapy dog is brought to the school district only when properly groomed, bathed, free of illness or injury, and of the temperament appropriate for working with children and others in the schools.

Control: The handler shall ensure that the therapy dog wears a collar or harness and a leash no longer than four feet and shall maintain control of the therapy dog by holding the leash at all times that the therapy dog is on school district property, including during breaks, unless holding such leash would interfere with the therapy dog's safe, effective performance of its work or tasks. However, the handler shall maintain control of the therapy dog at all times and shall not tether the therapy dog to any individual or object.

Supervision and Care of Therapy Dog: The handler shall be solely responsible for the supervision and humane care of the therapy dog, including any feeding, exercising, and cleaning up after the therapy dog while the therapy dog is in a school building or on school property, shall not leave the therapy dog unsupervised or alone on school property at any time, and shall limit the therapy dog's work to two consecutive hours at a time. The school district is not responsible for providing any care, supervision, or assistance to the therapy dog.

Authorized Area(s): The handler shall ensure that the therapy dog has access to only such areas of the school buildings or properties that have been authorized by school district administrators.

Allergies and Aversions: The handler shall remove the therapy dog to a separate area as designated by the school administrator in such instances where any student or school employee who suffers dog allergies or aversions is present in an office, hallway, or classroom.

Recordkeeping: Volunteer handlers shall sign themselves and their therapy dog in upon arrival at any school and shall sign both out on departure from the building. Handlers who are school district staff shall sign in their therapy dog upon arrival and sign him/her out on their departure.

Photographs: The handler shall not take any photographs of students or staff without first obtaining a photo release.

Fees and Gratuities: The handler shall not charge a fee for the work they perform with the therapy dog, shall not borrow money or personal items or receive any personal gratuity, gift, or tip, such as money or jewelry from students in the district.

Multiple Therapy Dogs on Site: The handler shall confirm whether or not there will be any other therapy dog(s) on site prior to scheduling any visit with a therapy dog and shall take steps with appropriate staff to ensure that the dogs do not engage inappropriately while on school property. When multiple therapy dogs are engaged in a planned activity on school district property, the handlers shall ensure that the dogs have an opportunity to greet each other prior to entering the school building. Once inside the building, the handlers shall ensure that the dogs are each on a four-foot leash, given workspace at least eight feet from each other, and are given no opportunity for contact or socialization with each other while working.

Damages and Injuries: The handler shall assume full responsibility and liability for any damage to school property or injury to district staff, students, or others in the school caused by the therapy dog.

Exclusion or Removal from School District Property: A therapy dog may be excluded from school district property if a school administrator determines that:

- (1) The handler does not have control of the therapy dog;
- (2) The therapy dog is not housebroken;
- (3) The therapy dog presents a direct and immediate threat to others in the school; or
- (4) The therapy dog's presence otherwise interferes with the educational program.

The handler shall immediately remove his/her therapy dog from school property when instructed to do so by a school administrator.

Parent/staff Notification: Students involved in Animal Assisted therapy are required to have a signed permission form in advance of any contact with the therapy dog. Before a therapy dog may be involved in large group or Animal Assisted Activities or Interactions, the school will take steps to ensure parental and staff awareness by the entire school community. Measures must include, but are not limited to: staff meetings, school handbook information, school-wide open house notifications, website notices, SchoolMessenger, or other automated delivery system announcements.

Gloucester Public Schools (adapted from Manchester Public Schools policy)

REQUEST TO USE THERAPY DOG IN SCHOOL

School Committee Policy File: _____ governs the use of therapy dogs in schools. The request shall be submitted to the Superintendent of Schools (or Designee) for approval each school year and/or whenever the handler wishes to use a different therapy dog.

Name of Handler: _____ Date: _____

Handler Address: _____

Handler Phone Number: _____

Handler Email: _____

Name of Dog: _____

School where the Dog will be used: _____

Please describe, in detail, what the dog will do at the school?

Please attach the following to this form:

- Proof of registration as a therapy dog handler with the individual therapy dog to be used (Note: Such registration shall be from an organization that requires an evaluation of the therapy dog and handler prior to registration and at least every two years).
- Proof from a licensed veterinarian that the therapy dog is in good health and has been immunized against diseases common to dogs. Such vaccinations shall be kept current and up to date at all times.
- Proof of licensure from the local dog licensing authority.
- Copy of an insurance policy that provides liability coverage for the work of the handler and therapy dog while the two are on school district property.

Handler's Signature: _____ Date: _____

Principal's Signature: _____ Date: _____

Superintendent's (or Designee's) Signature: _____ Date: _____