



THE GLOUCESTER PUBLIC SCHOOLS

**SCHOOL COMMITTEE GOVERNANCE WORKSHOP
MEETING**

Monday, April 8, 2013

5:00 pm

Superintendent's Conference Room – District Office
6 School House Road, Gloucester, MA 01930

AGENDA

- I. **CALL TO ORDER/Statement of Mission**

- II. **SALUTE TO THE FLAG**

- III. **ORAL COMMUNICATIONS**

- IV. **DISCUSSION**
 - A. **Continuing Discussions on School Committee Process, Protocols, and Procedures** — Dorothy Presser, President of MASC

- NOTE: No action will be taken*

- V. **ADJOURNMENT**

GLOUCESTER PUBLIC SCHOOLS
Gloucester, Massachusetts

DRAFT

SCHOOL COMMITTEE OVERARCHING GOALS

(Draft Approved by the Program Subcommittee at its meeting on April 4, 2013)

1. The Gloucester Public School District will strive to maximize each and every child's potential by teaching the whole child (academic, social/emotional, aesthetic, and civic) and by preparing students for college and career readiness.
2. The Gloucester Public School District will seek to cultivate a greater understanding and appreciation among City leaders and the community at large for the importance of education and requisite funding needed for 21st Century programs and learning environments.
3. The Gloucester Public School District will engage parents, guardians and the community to be involved and supportive of our children's education.

SC SMART Goal Worksheet

Overarching Goal: The Gloucester Public School District will seek to cultivate a greater understanding and appreciation among city leaders and the community at-large for the importance of education and the requisite funding needed for 21st Century programs and learning environments.

Team SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p>Ensure requisite funding needed for educational programs and goals as identified in school and district improvement plans, reflected in the FY14 budget.</p>	<p>Attend school-based meetings prior to public hearings and present an overview of the budget.</p>	<p>School Committee Liaison</p>	<p>February – March 2013</p>	<p>Acceptance of the proposed FY14 Budget.</p>
	<p>Solicit feedback and seek support from Site-based Councils and PTOs</p>		<p>Sept. – November 2013</p>	
	<p>Seek to increase parent support (e.g. email, letters and LTE) and turnout at City Council public budget hearing.</p>		<p>March – May 2013</p>	<p>Minimum of five letters and 10 parent supporters per school attending City Council public budget hearing. At least one parent from each school will submit a letter to the editor.</p>
	<p>Submit at least one letter to the editor encouraging attendance at the City Council public hearing.</p>	<p>B&F Chair</p>	<p>March – May 2013</p>	

Team SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
Cultivate confidence among City leaders and the community for the MSBA feasibility study process.	Meet with respective City Council liaisons to provide pre-hearing overview of budget priorities.	School Committee Members	April – May 2013	Councilors will, during deliberations, demonstrate understanding and appreciation of educational priorities.
	Regularly maintain current West Parish Building Project FAQs.	Program Subcommittee	Monthly/standing item at Program Subcommittee meetings.	Current and comprehensive FAQ list. Increased website hits.
	Develop talking points on common community objections and concerns.	West Parish Outreach Subcommittee	Monthly or as new developments occur.	Accurate media representation of project details and rationales.
	Maintain ongoing communications with City Councilors.	School Committee Members	Ongoing	City Council approval of MSBA recommendations at completion of feasibility study.
	Joint City Council/School Committee meeting to discuss MSBA process, meet project leaders, and address community concerns.	School Committee Chair	May/June 2013	City Council members indicate, informally, a clear understanding and appreciation of key issues.
Develop a credible, long-term capital plan for modernization of all school buildings.	Partner with City to contract a consultant to assess all buildings.	School Committee, School Administration, Mayor	2013	City Councilors and community members accept the plan as a credible document.

Team SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p>Educate the community on the meaning and importance of 21st Century Skills/Technology/Project-Based Learning</p>	<p>Annual education forums.</p> <p>District and School Committee community outreach through local media.</p>	<p>Superintendent, School Committee, community partners (e.g. GEF)</p>	<p>Annual</p> <p>Ongoing and accompanying new initiatives.</p>	<p>Maintain attendance that represents a cross-section of the community.</p> <p>Increased community participation in related events.</p>

Overarching Goal: The Gloucester Public School District will engage parents, guardians and the community to be involved and supportive of our children’s education.

Team SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p>Enhance children’s sense of family and community support of their education by promoting school events, such as Open Houses, Demonstration Nights, Evening of Excellence, Arts Festival, Plays, athletic events, music events, parent/teacher conferences, School Committee meetings.</p>	<p>Announcements at School Committee meetings.</p> <p>Reach out to community members through emails, phone calls, and social media.</p> <p>Partner with the Superintendent by participating in Superintendent’s Corner broadcasts.</p> <p>Outreach through local media (LTE, etc.)</p> <p>Distribution of internet links for event resources.</p>	<p>School Committee Members</p> <p>School Committee Members</p> <p>School Committee Members</p>	<p>Ongoing</p>	<p>Significant attendance at school events.</p>

Team SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p>The School Committee will be knowledgeable of best practice in community engagement.</p> <p>Overall improvement in community involvement.</p>	<p>Attendance at MASC conferences and seminars.</p> <p>Reading and sharing relevant articles.</p> <p>Dedicate time at SC meetings to showcase student achievement.</p>	<p>School Committee Members</p> <p>School Committee Chair, Superintendent</p>	<p>Ongoing</p> <p>1st meeting of each month (Oct - May)</p>	<p>School Committee members exchange articles and ideas.</p> <p>Increase in MASSTell indicators of community support and involvement.</p>

Overarching Goal: The Gloucester Public School District will strive to maximize each and every child’s potential by teaching the whole child (academic, social/emotional, aesthetic, and civic), and preparing students for college and career readiness.

Team SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p>Maintain funding to provide a broad array of educational and experiential opportunities for all children.</p> <p>Partner with the community to maximize college and career opportunities for all students.</p> <p>Support and promote students to become engaged in civic activities.</p>	<p>Gain support for budgets that support this goal.</p> <p>Review student fee structure for optimal participation that balances access and resources.</p> <p>Participation on the Business Ed Collaborative.</p> <p>Attend events including: SAILS award ceremony; fundraising activities for Interact, ROTC, NHS, etc.; Youth Awareness presentations</p>	<p>School Committee Members</p> <p>School Committee Liaison</p> <p>School Committee Members</p>	<p>Ongoing</p> <p>Annually in January</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Approved budget supports optimal programming.</p> <p>Increased student participation.</p> <p>Area businesses provide employment opportunities for students.</p> <p>Increased participation in civic activities.</p>

School Committee Annual Meeting Agenda — 2013/2014

Draft Approved by Program Subcommittee on 4/4/13

August 2013

Wednesday, August 14, 2013

- Handbook Approval

Wednesday, August 28, 2013

- Back to School and School Readiness Report
- Safety and Security Update

September 2013

Wednesday, September 11, 2013

- GEF Annual Presentation
- GFAA Annual Presentation

Wednesday, September 25, 2013

- MCAS Report

October 2013

Wednesday, October 9, 2013

- Budget Update
- Facilities Review (MOU) – Mike Hale

Wednesday, October 23, 2013

- Fall Benchmark Assessments
- Enrollment Report

November 2013

Wednesday, November 13, 2013

- Professional Development Report
- Superintendent Evaluation Process

December 2013

Wednesday, December 11, 2013

- Capital Plan
- Budget Development: Guidelines and Schedule
- Superintendent Evaluation Review

January 2014

Wednesday, January 8, 2014

- Budget Update (Current and Future)
- Attendance Report

Wednesday, January 22, 2014

- SAT/AP Report
- DIP: Mid-Year Report

February 2014

Wednesday, February 12, 2014

- Special Education Program Report

Wednesday, February 26, 2014

- Winter Benchmark Report
- Approval of Proposed Budget

March 2014

Wednesday, March 12, 2014

- Facilities Review (MOU) – Mike Hale

Wednesday, March 26, 2014

- School Year Calendar Approval

April 2014

(Budget public hearing on another date in April)

Wednesday, April 9, 2014

- Budget Update

Wednesday, April 23, 2014

- District Improvement Plan

May 2014

Wednesday, May 14, 2014

- School Improvement Plans – Part 1

Wednesday, May 28, 2014

- School Improvement Plans – Part 2
- College/Career Plans for Graduating Class

June 2014

Wednesday, June 11, 2014

- Current Budget Update
- Innovation School Report

Wednesday, June 25, 2014

- New Budget Approval
- Attendance Report

Timestamp

Submit Your Feedback

3/20/2013 14:16:58

I see no issue with these goals.

3/21/2013 10:59:02

Shouldn't number 3 be number 1? Isn't that a primary goal?

RE: #3

Teaching the whole child is indeed as it should be, yet with BSRI involvement in our schools, they do not seem to care much about the whole child- especially the social/emotional piece, or teacher expertise related to what is best practice for their students. They seem more interested in one assessment (Dibels scores) than considering a child's background, and what his/her strengths are. The potential of some students is at a great disadvantage when the district sets them up for failure if they do not fit the mold to increase test scores. Not every student needs to be "prepared" for college and career readiness. We should maximize each and every child's potential, period. I support these overarching goals. :-)

3/24/2013 17:43:35

Rich/Jonathan,

Since we will be finalizing our SMART GOALS for these at the 4/4 Program Meeting, could you have the feedback available for us from this site so we can review at the meeting?

Thanks,

3/28/2013 9:22:29

Val Gilman

I would like to see a comprehensive plan that shows how you will move the GPSD from the bottom third of districts in the state to the top third.

4/3/2013 14:48:42

These are such broad, and so obvious, goals that it is difficult to know what feedback to provide to the School Committee.

4/3/2013 15:38:05

Please proceed to identify some specifics.

Note: An update of possible additional comments will be provided on Monday, April 8, 2013